Keynote Speakers

Patrice Palmer has more than 23 years' experience as an ESL teacher, trainer and writer in Canada and spent seven amazing years in Hong Kong. She has taught students from 8 to 80 in a variety of programs. Patrice has an M.Ed., M.A., and certificates in Positive Psychology and Positive Education. She recently completed mindfulness facilitator training and has taken several courses in compassion fatigue to enhance her work with educators. Patrice experienced professional burn-out in 2015 which prompted reflection on her lack of self-care. She now shares what she has learned with educators and school leaders locally and globally. Patrice's new book The Teacher Self-Care Manual: Simple Strategies for Stressed Teachers is available on Amazon.

Keynote: Wellness for All in Education: A lofty goal?
Workshop: "Teacher self-care is a thing?"

Julia Williams is the Director of English Language Studies at Renison University College, at the University of Waterloo. She has taught additional languages (mostly English, and some French) for over 25 years at secondary schools, colleges, and universities. She is the author of *Learning English for Academic Purposes* (2005), and more recently *LEAP 3: Reading and Writing* (2018), and *LEAP 4: Reading and Writing* (2019), all published by Pearson. Currently teaching courses in second language acquisition (SLA), teaching methodology, and testing and

assessment, Julia attempts to translate SLA theory into effective pedagogy and teaching materials that are easy to implement.

Julia Williams- Keynote Title: A Low (to No) -Tech Approach to Corpus Analysis
Lee and Swales (2006) suggest that using corpus analysis activities in the classroom provides students with pragmatic tools they can use to identify patterns of language use without relying on native-speaker expertise. In addition, subsequent research on the use of corpus analysis, or data driven learning (DDL) (Boulton & Cobb, 2017), demonstrates that substantial benefits accrue to students who work with corpora (Bridle, 2019; Charles, 2012; 2014). However, the complexity of existing corpus analysis technologies may deter instructors from implementing existing corpora (e.g. COCA) or corpus toolkits (e.g. AntConc) which may require significant time investments to learn and transform into effective pedagogy.

In this presentation, I introduce an easy, innovative approach to harnessing the benefits of corpus analysis using technology with which teachers and students are already familiar. Students build a corpus in Word and use the search function to identify grammatical, lexico-grammatical, collocational, and even organizational patterns. This teaching innovation was effective with a class of graduate students; however, the approach is sufficiently accessible that it can be adapted to other levels of student proficiency. Using easily accessible corpus analysis activities in the classroom encourages students to rely less on teacher expertise and develop skills that support greater learner autonomy.

Lisa Herrera has a Master of Arts in Educational Administration from UBC and is a CLB Lead Trainer, certified CLBPT assessor, and Portfolio Based Language Assessment Regional Coach for the Centre for Canadian Language Benchmarks, happily working on the PBLA leadership team to support sustainable PBLA implementation in programs. Since 2014 Lisa has trained dozens of PBLA Lead Teachers across Canada and continues to regularly train classroom teachers in PLBA through an online platform. Lisa has also worked for the immigrant serving organization ISSofBC for over 27 years, first as a LINC teacher and since 2008 as the Lead Instructional Coordinator for LINC, helping to provide instructional direction to the program as well as direct support and professional development to teachers. Through ISSofBC, Lisa is also currently the Project Lead for several national curriculum projects including embedding language training for immigrant moms in the HIPPY program and developing a digital literacy curriculum and resource package for LINC literacy to CLB 6 clients.

Lisa also enjoys working as a settlement language and assessment consultant, providing support to projects such as Norquest College's LINC Works, and developing customized presentations such as Developing Effective CLB-Aligned Tasks, Getting Down to Brass Tacks on PBLA and How to Love What You Do, which she delivers through webinars and at conferences across Canada as well as by request for LINC providers.

TESL NL Sponsored Featured Speakers

 Dr. Xuemei Li and Dr Martha Trahey
Dr Xuemei Li is Associate Professor at the Faculty of Education, Memorial University. Her research areas include newcomer integration, TESL methodology, L2 academic writing, and cross-cultural identity reconstruction. Dr. Martha Trahey has taught ESL for over 25 years, mainly at the secondary level. She is currently Program Development Specialist in Multicultural Education with the Province of Newfoundland and Labrador. Her main research interest is the incorporation of language instruction into content-based second language teaching.

Session Title:
Engaging newcomers and empowering K-12 ESL learners in Newfoundland and Labrador: Problems, progress and plans

In Newfoundland and Labrador, newcomer students in K-12 schools make up a proportionally small population, but the number has been increasing year by year. This presentation will review the challenges of ESL instruction in such a setting, both from a historical and current perspective. As elsewhere, new initiatives are redefining the role of ESL teachers in the K-12 system in NL. This presentation will consider the potential of these changes and outline future prospects and practices for the successful integration of ESL learners in NL schools.

PBLA (CCLB) Featured Speaker

 Ryan O'Shea is a PBLA Regional Coach with the Canadian Centre for Language Benchmarks. He has a Master of Education from the University of New Brunswick having wrote a thesis focusing on the adult learners' perspectives of PBLA. He has over 12 years of

experience teaching LINC, including over 8 years working with PBLA as a Lead Teacher and a Regional Coach. He started with PBLA as a Lead Teacher in the pilot phase, and has since, along with other projects, worked on training Lead Teachers and new classroom teachers, developing resources, supporting Lead Teachers online, and presenting PBLA sessions across Canada. He is passionate about empowering learners to achieve their goals and draws on his experience as a running coach and marathon runner to do so.

Feature Workshop: **Empowering Learners to take Ownership of Their Learning in a PBLA Classroom**. This session will focus on how to use goal setting, peer feedback, learning reflections and other tools to help create an environment which empowers the learners to take ownership and control of their own learning.