

What's Happening?



January 2019

Sector Update: K-12 Education

TESL New Brunswick is proud to bring its members a series of sector updates. This month, the focus is on K-12 Education in the Anglophone and Francophone sectors. The Department of Education and Early Childhood Development shared this update for TESLNB members:

- *School system leaders understand that it is important to:*
 - enhance and promote student learning and a positive sense of belonging supported by a welcoming school climate, targeted language instruction, personal/social development opportunities, and inclusive school environments;
 - support educators through professional learning and resources, and;
 - foster strong collaborative relationships with stakeholders, including ethnocultural communities.

- *Over the past year, educators in the Anglophone and Francophone sectors have:*
 - engaged in, and led, intersectoral and interdepartmental committees and partnerships around newcomer youth leadership, long term integration, and more
 - collaborated in the planning of the upcoming [Languages Without Borders 2019](#) national conference co-hosted by L2RIC of UNB and the Canadian Association of Second Language Teachers (May 2019, Fredericton Convention Centre)
 - collaborated in the planning of an OECD/CMEC/EECD jointly hosted policy forum titled, "Strength through Diversity"
 - co-developed an intake language assessment tool for high school-aged students (aligned to the CEFR) – pilot phase to begin in 2019
 - participated in and led ongoing professional learning to build capacity in various areas, such as: social-emotional learning through trauma-informed practice, using the Common European Framework of Reference (CEFR) to scaffold for language development in content-area classrooms, supporting high-yield strategies for language learning, and more

- *Additionally, in the Anglophone sector, educators and leaders have:*
 - piloted English as an Additional Language curricula in high schools across the province, consisting of four courses aligned to the Common European Framework of Reference for Languages
 - collaborated to foster more culturally vibrant and inclusive environments, through the provision of ‘Capacity for Courage’ funding (provided by PETL, PGD, PDC, NouLab, and EECD)
 - supported immigrant youth leaders to develop their skills through NBMC’s “ImagineNB” youth leadership development program, and through the mental wellness programming of the Atlantic Summer Institute
 - supported schools across the province in founding “Global Minds” chapters, a for-student, by-student group that builds bridges between locals and newcomers.
 - collaborated in the development of an online course, slated to be available to teachers in late 2019 or early 2020, titled, “Culturally and Linguistically Inclusive Schools”

- *Additionally, in the Francophone sector, educators and leaders have:*
 - developed drafts of *French as an Additional Language* curricula for high schools across the province, consisting of four courses aligned to the Common European Framework of Reference for Languages – pilot in 2019
 - collaborated to develop an online Welcome and Inclusion Plan, Essential Language Learning Actions in the Classroom, and a draft report card for reporting language progress (CEFR aligned)
 - initiated professional training for all subject and program specialists at the Ministère regarding language acquisition in all subjects at all school levels
 - participated in a NouLab Academy to define parent goals for children enrolled in Francophone schools – outcome: official bilingualism being of importance to speakers of other languages
 - collaborated with the FSL team of the Anglophone sector to simplify the online Language Portfolio housed in Career-Cruising and publish a “Can-do” poster series (CEFR aligned) applicable to all languages spoken by our students. Mail out and online publishing coming soon to schools!

- K-12 school leaders understand the many benefits that increased immigration brings to our province. We are pleased to partner with numerous stakeholders in our efforts to become a culturally and linguistically vibrant and inclusive system. We welcome partnership with any TESLNB members or stakeholder groups. Contact us at:
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